Take out your 6.1 notes and Exponential Function Flipbook from last class. In your own words, summarize the process of how you would find the graph of a given exponential function.

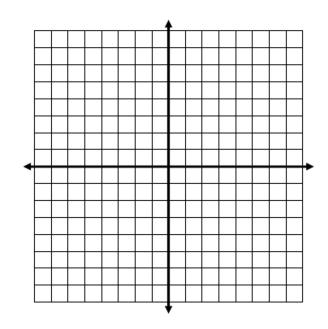


DOMAIN

$$f(x) = \left(\frac{1}{2}\right)^{x-3} + 1$$

**RANGE** 

Y-INTERCEPT



**ASYMPTOTE** 

**END BEHAVIOR** 

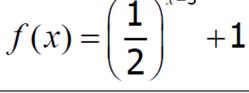
$$f(x) = \left(\frac{1}{2}\right)^{x-3} + 1$$

X	$y = \left(\frac{x}{2}\right)$	x + 3	y + 1
-2	$\left(\frac{1}{2}\right)^{-2} = 2^2 = 4$	-2 + 3 = 1	4 + 1 = 5
-1	$\left(\frac{1}{2}\right)^{-1} = 2^1 = 2$	-1 + 3 = 2	2 + 1 = 3
0	$\left(\frac{1}{2}\right)^0 = 1$	0 + 3 = 3	1 + 1 = 2
1	$\left(\frac{1}{2}\right)^1 = \frac{1}{2}$	1 + 3 = 4	$\frac{1}{2} + 1 = \frac{3}{2}$
2	$\left(\frac{1}{2}\right)^2 = \frac{1}{4}$	2 + 3 = 5	$\frac{1}{4} + 1 = \frac{5}{4}$

$$f(x) = \left(\frac{1}{2}\right)^{x-3} + 1$$

**DOMAIN** 

 $(-\infty,\infty)$ 



**ASYMPTOTE** 4=1

**RANGE** 

 $(1,\infty)$ 

Y-INTERCEPT (X=0)

4-9

 $(\frac{1}{2})^{0-3}+1=(\frac{1}{2})^{-3}+1=\frac{1}{2}^{3}+1=9$ 

**END BEHAVIOR** 

- Get whiteboards ready
- ➤ Get calculators ready
- ➤ Get 6.2 Notes ready
- Exponential Projects Handout

#### 6.2: Exponential Models

Essential Question: How can you develop exponential models to represent and interpret situations?

### Learning Goal:

➤ Write exponential models in different ways to solve problems

### Standard(s):

MAFS.912.A-SSE.1.1b-Interpret complicated expressions by viewing one or more of their parts as a single entity...

# To write an exponential equation in word problems, use the form

 $y = (initial \ amount)(rate)^t$ 

 $y=a\cdot b^{\times}$ 

- Rate is either:
  - 1 + % if
  - 1 % if \_\_\_\_\_\_
  - Double: 2
  - Triple: \_\_\_\_\_
  - Quadruple: \_\_\_\_\_
  - Half: \_\_\_\_\_
  - Third: \_\_\_\_\_

Memory loss after learning a concept can be modeled by an exponential function. Suppose the amount of concepts you can retrieve from memory is halved after every 6 hours of inactivity or absence of training/practice. Mr. Soto is learning Chinese. If he learned 50 Chinese characters from a math class, how much can be retrieved after 24 hours if he is not practicing, reviewing notes, etc.

Memory loss after learning a concept can be modeled by an exponential function. Suppose the amount of concepts you can retrieve from memory is halved after every 6 hours of inactivity or absence of training/practice. If a student learned 50 concepts from a math class, how much can be retrieved after 24 hours if the student is not practicing problems outside of class, reviewing notes, etc.

If t represents hours, then

$$y = 50 \cdot \left(\frac{1}{2}\right)^{\frac{t}{6}}$$

$$y = 50 \cdot \left(\frac{\frac{24}{16}}{2}\right) = 50 \cdot \left(\frac{4}{2}\right) = 3.125 \approx 3 \text{ ideas/concepts}$$

The median household income in the US increased by an average of 0.5% each month between 1979 and 1999. If the median household income was \$37,060 in 1979, (a) write an equation for the median household income for t months. (b) What was the median household income after 5 years?

The median household income in the US increased by an average of 0.5% each month between 1979 and 1999. If the median household income was \$37,060 in 1979, write an equation for the median household income for t months.

(a) 
$$y = 37,060 \cdot (1.005)^{t}$$
  
(b)  $y = 37,060 \cdot (1.005)^{60} = $49,988.39$   
 $37,060(1.005)^{(5.12)}$ 

Your family bought a house 10 years ago. Since that time, the value of the real estate in your neighborhood has decline 3% per year. If you initially paid \$179,000 for their house, write an equation to model the value of your house after t years. How much would you house be worth today?

Y=179.40(0.97) 1-0.03 5131,998

$$A = P\left(1 + \frac{r^n t}{n}\right)$$

$$A = P\left(1 + \frac{r^{nt}}{n}\right)$$

A = amount at the end

P = Principle (initial amount)

r = rate of interest (annually)

n = #of times compounded per year

t = #of years

$$A = P\left(1 + \frac{r^n t}{n}\right)$$
Annual:

Semiannually: 2

Quarterly:

Monthly: 12

Weekly: 526
Biweekly: 26
Daily: 365

$$A = P\left(1 + \frac{r^n t}{n}\right)$$

Annual: n = 1

Semiannually: n = 2

Quarterly: n = 4

Monthly: n = 12

Weekly: n = 52

Biweekly: n = 26

Daily: n = 365

Karen has \$1000 that she invests into a bank account that pays 3.5% interest compounded quarterly. (a) How much money does Karen have it the end of 5 years? (b) How much interest is this?

n= 1

0.035

Karen has \$1000 that she invests into a bank account that pays 3.5% interest compounded quarterly. (a) How much money does Karen have at the end of 5 years? (b) How much interest is this?

(a) 
$$A = 1000 \left(1 + \frac{0.035}{4}\right)^{(5)} = $1190.34$$

(b) 1190.34 - 1000 = \$190.34 interest

Karen decided to use her credit card to pay \$1000 to repair her laptop hard drive. Her Discover Card charges 20% interest compounded daily. How much will she owe after 5 years?

$$A = P(1+\frac{1}{5})^{5}$$

$$= 1000(1+\frac{0.20}{365})^{5}$$

Karen decided to use her credit card to pay \$1000 to repair her laptop hard drive. Her Discover Card charges 20% interest compounded daily. How much will she owe after 5 years?

$$y = 1000 \left( 1 + \frac{0.20}{365} \right)^{365*5} = \$2717.54$$

<sup>\*</sup>Not counting any monthly fees charged if no payments are made, etc.

Karen has \$1000 that she invests into a bank account that pays 3.5% interest. She wants to find different plans with different compounding periods. How much will she have after 5 years if interest is compounded daily? Every hour? Every minute? Every second?

n-365.24.60-60

Karen has \$1000 that she invests into a bank account that pays 3.5% interest. She wants to find different plans with different compounding periods. How much will she have after 5 years if interest is compounded daily? Every hour? Every minute? Every second?

Compounding Periods	$A = P\left(1 + \frac{1}{n}\right)$
Daily (n = 365)	$A = 1000 \left( 1 + \frac{0.035}{365} \right)^{(5)} = $1191.23622$
(11 - 07 00)	$A = 1000 \left( 1 + \frac{0.035}{8760} \right)^{(8760)(5)} = $1191.245759$
Every minute (n = 525,600)	$A = 1000 \left( 1 + \frac{0.035^{(5)}}{525600} \right)^{(5)} = $1191.244447$
Every second (31,536,000)	$A = 1000 \left( 1 + \frac{0.035}{31536000} \right)^{(3)1536000(5)} = $1191.24621$
Infinitely?	?

➤ To do infinite compounding periods means to compound continuously!

> To do infinite compounding periods means to compound continuously!

$$A = Pe^{rt}$$

- e is an irrational number => e = 2.7182818284590452....
- ➤ It is called the natural base (or Euler's number)

Karen has \$1000 that she invests into a bank account that pays 3.5% interest. How much will she have in the bank account after 5 years if interest is compounded continuously?

$$A = Pe^{rt} \Rightarrow 1000 e \land (0.05 \times 5)$$

Karen has \$1000 that she invests into a bank account that pays 3.5% interest. How much will she have in the bank account after 5 years if interest is compounded continuously?

$$A = Pe^{rt} = 1000e^{0.035*5} = $1191.24622$$

Karen has \$1000 that she invests into a bank account that pays 3.5% interest. How much will she have in the bank account after 5 years if interest is compounded continuously?

Compounding Periods	$A = P\left(1 + \frac{pt}{n}\right)$
Daily (n = 365)	$A = 1000 \left( 1 + \frac{0.035}{365} \right)^{(365)(5)} = $1191.23622$
Every hour (n = 8760)	$A = 1000 \left( 1 + \frac{0.035}{8760} \right)^{(5)} = $1191.245759$
Every minute (n = 525,600)	$A = 1000 \left( 1 + \frac{0.035^{(525600)(5)}}{525600} \right) = $1191.244447$
Every second (31,536,000)	$A = 1000 \left( 1 + \frac{0.035}{31536000} \right)^{(31536000)(5)} = $1191.24621$
Infinitely?	$A = 1000e^{0.035*5} = \$1191.24622$



Example) 
$$3000 \left(1 + \frac{0.3}{2}\right)^{(2)(5)}$$

Calculator: 3000 (  $1 + 0.3 \div 2$  ) ^ ( $2 \times 5$ )

Example)  $3000e^{(0.5)(8)}$ 

Calculator:  $3000 \ 2nd \ LN \ 0.5 \ x \ 8$ )

- Work on Exponential Models Project OR
- > Exponential Models Worksheet (Extra Practice)

2<u>7</u>2;(0, 10.5) Monday, February 24, 2020 7:13 AM M' (horty)