Algebra 2 Honors Quarter 3 Syllabus

Assignments

* You are expected to do your class notes prior to the lesson in class. This is to maximize your time looking at/processing your notes as well as practice more problems in class.
* Notes should be turned into Focus/Portal as attachments
* Notes should be written in the Cornell Notes format (Name, Date, topic, essential question, and learning goals on top/beginning of notes, and split notes into left side for questions and right side for notes).
* If, for some reason, there is an issue with turning in an assignment online, you can email me the file prior to the deadline: sotoem@pcsb.org
* Any notes or other assignments that are late should be sent to my email: sotoem@pcsb.org
* Any notes/assignments that are late will be marked a “D” if assignment is satisfactory. Notes/assignments will not be accepted 2 weeks after an assignment due date (or until the last day of Quarter 2 -**March 13th**, whichever comes first).
* For Notes, check the videos on the class website: **bit.ly/bchsmath** (or go to Clever.com, Mr. Soto’s resources, Class website)
* For online assignments, go to Clever.com -> Pearson EasyBridge -> Algebra 2 -> Look at Orange column in the middle

Classwork/Class Grade

* Each day there will be a class grade of 5 points.
* This grade is a class participation grade and involves getting your classwork completed, following directions, being engaged, and following classroom expectations/rules.
* Failure to follow classroom expectations, such as, but not limited to, sleeping in class, having phones out or using them in the classroom, not following directions, eating/drinking (other than water) in class, etc. will cause you to lose points from your class grade.
* Classwork includes Do Nows, Notes Processing, Lesson Checks, and any activities done in class.
* Grade breakdown:
	+ 2.5for following expectations (0.5+ points deducted for not following class guidelines, etc.)
	+ 2.5 points for participation in assignments
* Classwork that is finished can be turned in during class
* Classwork that is not finished should be turned in **via FOCUS** before the next class.

Binder Checks

* Binder checks require a **binder** (not just folders, notebooks, etc.)
* Requirements for the Binder Check:
	+ Organization-assignments/handouts are placed in the correct tab (3 Tabs are **Do Now**, **Notes**, and **CW/HW**).
	+ You will not be required to use the FOCUS Notes study log; however, all notes should be processed (questions on the left side, mark/add to your notes in another color, circle vocabulary, underline/highlight important points, and a proper summary that addresses the essential question).
	+ Assignments/handouts should be in the correct order.
* Notes:
	+ **Questions on the left side of notes**: These should serve as questions that highlight what was covered in the notes. (for example, if there is a question that talks about solving quadratic equations, the question would involve “How can I solve a quadratic equation when…?”).
	+ **Notes Summary Rubric:**
		- Summary should include a self-rating of learning and address EQ. This self-rating should address the learning goals. (i.e: “I am able to solve quadratic equations with the use of the Quadratic formula, but with some help from my teacher or peers. I am struggling with the step on simplifying the radical when applying the Quadratic Formula…”)
	+ **Note on Summary:** Summary should be done after the Lesson Check to ensure you understand concepts

PIRATE Guidelines/Expectations

|  |  |
| --- | --- |
| **Guidelines for Success** | **Classroom Rules** |
| **P**repared for high school and life | * Treat others the way you would like to be treated
* Avoid using profanity, abusive language, and put downs
* Keep hands, feet, and objects to yourself
* Take good care of school property
* Be in your assigned seat prior to the bell
* Arrive prepared to class with binder, pencil, and notebook
* Follow directions the first time given
* Refrain from sleeping in class and putting your head down
* Refrain from eating and drinking in class (except water)
* Silence and put away all electronic devices until directed otherwise
* Remain in your seat at the end of the period
* Use an appropriate voice level at all times
 |
| **I**nclusive, working together as the BCHS community |
| **R**espectful of self, others, and the learning community |
| **A**ttitude and appropriateness, fostering positive relationships |
| **T**enacious, never give up |
| **E**mpowered and engaged, being responsible for our learning |

Consequences

1st time: Warning and point(s) deducted from class grade

2nd time: Lunch detention (5 minutes) and points deducted from class grade

3rd time: Lunch detention (10 minutes), points deducted from class grade, possible parent contact

4th time: Discipline referral, “0” for the day

Extra Credit

* 5%: Turn in phone every day until the end of class period
* 5%: Edpuzzle video assignments
	+ Each week or so, I will add video assignments. These are notes videos (the same videos that you watch to do your notes); however, the video cannot be skipped, and there are problems that must be answered at different points in the video.
	+ You must get a 70% or higher on each video assignment. If you did not meet this requirement, you can email me to reset your progress so it can be redone.
* Due Date: **March 6th**
* Extra credit added at the end of the quarter

Edpuzzle.com Class Code (through computer or Edpuzzle App):

Period 1: hizitku

Period 2: melgino

Period 7: rogiruh

Period 8: istuzzo

Communication:

* Email me: sotoem@pcsb.org
* Remind App
* \*I won’t respond to Focus messages as fast because the Focus app doesn’t work well on my phone

Remind App

Parents and students: Please login to the Remind app or use the class codes given below to get updates or class announcements. Send me a message via the app stating who you are as a confirmation.

 Enter this number: Text this message:

Period 1: 81010 @2a67g78

Period 2: 81010 @e82ekff

Period 7: 81010 @e6kkg8

Period 8: 81010 @3k774g

**Syllabus AgreementContract**

I have read this information in its entirely and understand everything. I agree to abide by the rules and procedures outlined in it. I understand the consequences if these expectations are not met.

Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_